

SNC 380

Methodology in School Health Services

Course Description and placement

SNC 380 is the first of two courses, taken within one academic year, that culminate the School Nurse Certification Program. This course uses the Epidemiologic Prevention Process Model to analyze the role and function of the School Nurse. Particular emphasis is given to the professional role of the nurse within the school setting.

Credit and schedule

It is a 3 credit classroom course that meets on Thursday evening from 5-8 PM. A grade of “C” or better is required for successful completion of this course.

Pre-requisites

School Nurse Certification requires knowledge of both the health care and educational needs of children. All students are required to have completed a BSN, have an active RN license in the state of Pennsylvania, and have at least 1 year experience in nursing. Prior to entering SNC 380 all students must complete the following courses maintaining a 3.0 GPA:

- EDU 100/500 American Education
- EDU 150 Educational Planning
- SPE 243 The Exceptional Child
- PSY 250 Lifespan Development

One course may be taken concurrently with SNC380 but it must be completed successfully prior to the start of SNC381.

To obtain certification in the state of Pennsylvania, applicants must have completed 2 college level math courses, one American or British literature course and one composition course.

Course Objectives

Upon successful completion of the course, the student will:

- Describe the organization and administration of the school district.
- Identify the roles and responsibilities of school personnel.
- Discuss the scope and standards of school nursing practice.
- Understand the roles and responsibilities of the school nurse within the school setting.
- Incorporate research into the planning and development of health education within the school setting.
- Analyze the effectiveness of school health services.
- Recognize the importance of continued personal and professional development.

Learning Methods

- Lecture / Discussion
- Guest speakers
- Role-playing
- Presentations
- Interviewing

Evaluation

- School District Assessment Paper 30%
- Health Teaching Plan 20%
- Health Teaching Presentation 10%
- Health Teaching Bulletin Board 10%
- Final Exam 30%

Grading Scale

A 93-100	C 73-76
A- 90-92	C- 70-72
B+ 87-89	D+ 67-69
B 83-86	D 60-66
B- 80-82	F <60
C+ 77-79	

Honor Code

Students are reminded to review the Honor Code and Plagiarism statements of Cedar Crest College. Students guilty of Honor Code violations will receive a failing grade in this course. Dishonesty may constitute a failing grade in this course.

Classroom Protocol

Appropriate classroom behavior is implicit in the Cedar Crest Honor Code. Such behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. That environment is free from distractions such as late arrivals, early departures, inappropriate conversations and any other behaviors that might disrupt instruction and/or compromise students' access to their Cedar Crest College education. Late Assignments will result in a lowering of the grade by 2 points per day.

Required Texts

Lewis, K.D. & Bear, B.J. (2002). Manual of School Health (2nd ed.). St. Louis, MO: Saunders.

Selekman, J. (ed). (2006). School Nursing: A Comprehensive Text. Philadelphia, PA: F. A. Davis.

Recommended Texts

Hockenberry, M. J. (Ed). (2005). Wong's Essentials of Pediatric Nursing (7th ed.). St. Louis, MO: Mosby.

Scope and Standards of School Nursing Practice: National Association of School Nurse

School District Assessment Paper

1. Choose a district in which to gather data and complete your clinical practicum. This must be a district other than one in which you are employed.
2. Obtain data through interviews and research. Interviews should include school district personnel and members including one administrator, two school nurses working within different level schools, a high school student, and a parent of a student other than the high school student interviewed. Research should include review of school and community information such as policies, web sites, newsletters and statistics.
3. Gather data in the following areas:
 - A. Socio-cultural groups within the district
 - B. Crime within the district
 - C. Safety hazards within the district
 - D. Health problems prevalent within the district
 - E. School district administration/ organization chart
 - F. Placement of the school health services and personnel within the district
 - G. Policies and procedures of the school health services
 - H. Policies regarding qualifications of the school nurse
 - I. Policies regarding violence prevention education and practices within the school district.
 - J. Placement, type and responsibility for health education within the curriculum.
4. Assess the strengths and needs of the school district.
5. From a School Nurse's perspective discuss the health needs of the students, staff, faculty, and the community as a whole.
6. Using APA format, present data in an organized fashion. Paper should not exceed 12 pages of text.

Health Teaching Plan

1. Choose a topic of importance in the health of school aged children.
2. Choose an audience for a presentation of the topic. Audience can be students of any grade level but it would be best to choose the same level as the primary level you would like to work with in SNC 381.
3. Develop a teaching plan for the audience you have chosen following the PDE guidelines for classroom instruction. Include assessment of their learning needs, rational, objectives, PDE national standards, pre-requisite skills, content of instruction including materials, method of instruction including procedures and strategies, and the process for the evaluation of your instruction, both student and self.
4. Find and include a community resource that will assist the school nurse in providing health services for this topic to school aged children. Try to find a resource appropriate for the developmental level of the audience.
5. Gather data on the resource including: eligibility guidelines, cost, services available and how to access the resource.
6. Plan should be typed, double spaced and limited to 5 pages excluding references, appendices and title page.

Health Teaching Presentation

1. Plan and implement a 20-30 minute presentation on the health topic using handouts and AV methods as needed. Direct this presentation as if you are teaching the level of students for which it is planned.
2. Include the community resource in your presentation as a resource to the school nurses, not as part of the teaching.

Bulletin Board/ Tri-Fold Poster

1. Present the information in visual form by creating a bulletin board using a Tri-Fold poster presentation board. Direct this Bulletin Board towards students of the same level as the teaching plan and presentation.
2. Plan to use this in the clinical portion of SNC 381 and store it for that purpose.

Final

This will be a take home exam in which you respond to specific student situations and needs for instruction. It will be in essay form.